Term 1 Week 6

Kindergarten Cake Stall…
The Kindergarten cake stall was a huge success. Thank you to all those families who donated cakes, slices and toffees for the Kindergarten cake stall. And a special thank you to those parents and carers who volunteered their time to help sell cakes. The cake stall raised $740.00 which will go towards Welcome Evening.

Kindergarten Teachers

Boot Camp…
Boot Camp will be available for students from years 3-6 at 8.25am on Monday, Wednesdays and Friday mornings in the red shade area. A great way to start the day!
Mrs Steward
Sports Co-ordinator

SRC….
On Tuesday 24th February the SRC (Student Representative Council) members participated in a half day training course. Students learnt about the expectations of the role of an SRC member. They participated in mock meetings to learn how to conduct an effective meeting and how to communicate effectively during the meetings. Students enjoyed activities that required team work, listening and speaking effectively within a large group.
I look forward to working with all the SRC members and planning exciting fundraising events for our school.

Yvonne Simunovic
SRC Co-ordinator

Aboriginal Education….
A huge thank you to the parents and community members who attended our afternoon tea last Thursday. It was a wonderful opportunity to meet new families and a chance for everyone to catch up for a chat. We had some great suggestions for NAIDOC week activities, and we look forward to catching up in a few weeks to discuss and share ideas again.

Zavera Shankaran
Aboriginal Education
Peer Mediators....


On Tuesday 24th these students took part in a half day training course. They learnt about the role of a Peer Mediator and participated in games where they had to listen and rely on their partners for support. These students all displayed fantastic leadership qualities and I look forward to working with them this year and seeing them in the playground performing their duties.

Mrs Epps
Peer Mediator Co-ordinator

Zone PSSA News....

Congratulations Koralee Catlett and Kandace Singleton who earned spots on the girls Zone Football (soccer) Team and to Kenneth Villalon who made it to the Zone PSSA Basketball team. We wish them luck in their upcoming games.

Mrs Steward

Raising a Resilient Child....

Does your child often lose their temper and do they take a while to calm down? Does your child often worry excessively and always think of the worst case situation? Does your child have difficulty making friends or getting along with others at school? Does your child have low self-esteem and view themselves negatively? If you would like to give your child the tools they need to be resilient please contact the school for information about a program that may assist you and your child.

Miss Law
Deputy Principal

Clean up Schools Day....

Friday 27th February was ‘Clean-up School Day’. All classes removed rubbish from the school’s environment. Schools’ Clean Up Day is about students and teachers having the opportunity to make a difference in their local community by cleaning up and learning about ways to reduce the impact of waste on the environment. I would like to thank everyone who participated as it was an enjoyable afternoon where we cleaned up our school.

Michele Lehn
Environment Co-ordinator
Premier’s Reading Challenge....

The NSW Premier’s Reading Challenge (PRC) runs from March to August every year. It aims to develop a love of wide reading as a leisure time activity.

The 2015 Challenge commenced yesterday! Students participating in the K-2 Challenge do not need to read independently and may experience the book by having it read to them, whereas the Years 3-4 and 5-6 Challenge requires students to be more independent readers. To successfully complete the Challenge the student must have an online reading record entered and validated by 28 August 2015. K-2 students will hand their home-reading logs to the teacher and I will enter all PRC books on-line and 3-6 students can access their own record using their DET username and password which the children should know. Students can also use the school’s computer during class time and lunchtime to enter their books. If there is any problem with entering books on-line please speak to me.

There are fabulous brand new books in the library to support the Premier’s Reading Challenge and it is now a part of the school’s home reading program.

Emily Rough and Lilly Thomas were two year 6 students in 2014 who completed the reading challenge 7 years in a row and received the Premier’s Platinum Award.

Ms Chapple
PRC Co-ordinator

PSSA
T-ball....

The Rooty Hill boys and girls T-Ball teams played their second game for the season on Friday.
Unfortunately both teams lost to Hassall Grove even after some nice fielding and batting from all the players. Congratulations to Blake Knight and Taylor Bugeja for leading the teams as captains this week. This is the first time a number of the students have played T-Ball in a team competition. All students are quickly learning the rules of the game as well as having a great time playing. We wish the teams all the best for future games.

Mrs Fester
T-Ball coach

Three little words to help your child to read

You may have already heard of ‘Pause, Prompt, Praise’ or the ‘Three Ps’ as the strategy is sometimes called. These three catchy words describe a simple technique that, used well, will help your child practise their reading and develop their reading confidence.

It's best used when your child is reading and gets stuck on words that they can't read or are new to them.

When you child comes across words that are difficult for them to read, the Three Ps technique lets them have another go, self-correct and, if needed, find out (be told) what the problem word is.
Important things to remember about the Three Ps

The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
Before reading, make sure both of you are comfortable and can clearly see what is being read.

Pause
Once your child starts reading aloud, carefully follow the text as they read. If or when your child comes to a word they don’t know, try not to jump in straight away and tell them the word. Wait and give your child time to work out the word. Pausing creates an opportunity for your child to try to self-correct or work out the word.

Prompt
If your child works out the word they have stumbled over, it’s a good idea to suggest they go back to the beginning of the sentence and re-read the whole sentence again so they can understand the meaning before reading on.

If your child has not been able to work out the problem word, prompt them with some quick, low-key suggestions about what they could do by saying things like:
"Try reading on for a sentence or two, miss out the difficult word, and see if that helps you to work out what it is."
"Look at the sound the word begins with, use that clue, and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be."
"Go back to the beginning of the sentence, re-read it, and have another go at working it out."

If prompts like these are not working, this is the point at which you simply tell your child the correct word. Ask:
"Would you like me to help you?" or "How about I tell you the word?"

Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise
This is the easiest part of the process for parents because it's something that comes naturally. Praise your child's reading efforts and successes during their reading time.

As well as praising your child's effort it's often good to tell them why. This will give your child a clear understanding of what they're doing well. And give yourself a pat on the back, too. Learning to read is a team effort.